

Blended Learning Project

Background

Many Cambodian children lack access to quality education. GNC seeks to address this by implementing a modern blended learning strategy to supplement conventional education in target public-schools. Aligned with the Ministry of Education, Youth and Sport's curriculum, this blended learning approach combines digital learning with traditional face-to-face instruction, enabling students to learn at their own pace in an engaging environment.

Objective

Cambodian children receive quality student-centered learning.

Station Rotation Model

Blended learning can take on a variety of shapes. GNC's Blended Learning Project applies a station rotation model (SRM) in which students are divided into 3 groups based on learning level and rotate through the following stations: (1) teacher station, (2) activity station, and (3) computer station. This model allows students to participate in 3 different modes of study for ~15 minutes each (a total of 45 minutes) in a given subject.

Computer Station

Students study digital learning content independently

03

How it Works?

STATION ROTATION

02

Activity Station

Students engage in hands-on collaborative activities

01

Teach Station

Students received tailored instruction from the teacher



Project Benefits: ICT

Introducing digital learning in the classroom allows students who have never used a computer to gain exposure to basic ICT skills and allows students with previous ICT experience to further develop and apply their digital skills in different ways with subject-matter work.

BLENDED LEARNING



Partnership

GNC has a continuous ambition to support the healthy growth of children in all seven CDPs around Cambodia. We welcome all partners who share the same mission and core values.

Join GNC!

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**SIGNATURE
PROJECT**



In 2023, GNC implemented this blended learning project for the first time with 196 students at Sanh Primary School in Phnom Penh, Cambodia by using the Station Rotation Model (SRM).

Unlocking Student Potential